

**Blaine School District**  
**Second Budget Forum Input/Feedback**  
**4-18-11**

**COMMENTS/CONCERNS**

1. Possible 4-day school week and the savings it might create.
2. "Zero-Period Weights" affects 40-50 students in Band, Chorus, AVID. They will struggle with graduation requirements.
3. Library Techs at all levels support classroom work and specific technology needs critical to student learning. They also teach skills specific to library and technology.
4. Counselors at the elementary and primary (counselor, principal, behavior triad) proactive support of the students/teachers will be greatly compromised. Aspects like 504, CPS contacts, Crisis referrals will take priority, and proactive instruction for social & emotional growth will suffer. The counselors have a specific role unique from high school.
5. Library Tech.-availability what will it look like? Study table for students w/ sports before school/after school? During school?
6. Paperwork for counselors. There are particular aspects that have to get done 504,CPS, Crisis Response, Homeless, medication set up, drop in for teachers would take priority one proactive social/emotional education.
7. Consider the library as a single program/service (library tech and librarian-certified person relegated to tech support position.
8. Concern about the number of certificated RIF notices being projected.
9. What, in addition, is the impact of the 3% salary reduction proposed by the senate to staffing and programs?
10. Overall feeling is that the list was well done and comprehensive.
11. Cutting library tech time would impact the support for the Middle and High School mandates and computer maintenance and care.
12. Cutting each library tech time by 1 hour would continue support w/ kids.
13. Zero hour weights-get PE credit for graduation for AP students and athletic participants.
14. Library primary-Library has only computer access, block schedule challenge, significant program, change @ library, library tech-leverage tech from other sources.
15. Behavior Specialist-If less counseling time @ primary/elementary, behavior spec reaches into cover and provide relief to teachers.
16. Find creative ways to maintain Pro D responsibilities w/o spending (book-study group)
17. Concern that librarian @ prim/elem. before restoration of a counselor (restore C first) If library cert reduced, then shouldn't lib tech be maintained?
18. Do we need Behavior Spec positions? Campus Security/Behavior Support needs to be defined more clearly.

### **ADDITIONAL RECOMMENDATIONS**

1. Consider additional cuts that would be visible to the community, so they will see the lack of money in the schools, i.e., pay to play, 4 day week, food service.
2. Consider Admin pay decrease in days/salary.
3. Continued education to staff about energy-saving opportunities.
4. Using the PAC more, where does the PAC money go?
5. Additional fund raisers-parking spaces, through ASB.
6. We need to work together to ensure passing the Bond.
7. What do these items really look like? Plan for these? Who will pick up those things not done?
8. Look for further reductions in coaching salaries.
9. Actively look for community support-communicate w/ constituents (i.e. tax payers, voters).
10. Zero tolerance behavior policy in response to loss of the behavior specialist.
11. Additional tech support needed during testing time.
12. Consider using ASB funds to support library before and after school programs.
13. Zero hour- Make this add-back a higher priority, or change schedule to cover that period to create savings and have weights program.
14. Look into further reducing cleaning areas-even more rotation @ classrooms.